

## VSPK INTERNATIONAL SCHOOL, JAIPUR

CBSE Affiliation No. 1730632 School Code: 10978

Ref. No: VSPKJ/CIR/05/2024-25 Date: 09/04/2024

## Announcement: Embracing Skill-Based Learning and Exciting Changes Ahead!

Greetings!!

Dear Parents,

As we embark on a new academic session in 2024–2025, we are thrilled to introduce an innovative approach to education in alignment with the National Curriculum Framework (NCRF). Starting this session, we are implementing skill-based learning across all grades, nurturing our students to become not just learners but achievers in the truest sense.

## **Key Changes:**

- **1. Skillful Learning**: VSPK School curriculum will now emphasize practical skills alongside theoretical knowledge, ensuring a well-rounded education that prepares our students for the challenges of tomorrow.
- **2. Super Saturday**: A Day of Growth: To facilitate this transformative journey, we are designating Saturdays as working days for grades I to XII. This additional day will provide the time and space for students to delve deeper into their subjects and explore their interests.
- **3. Bagless Day for Grades I to V**: Recognizing the importance of lightening the study-load, Saturdays will be a bag-free day for grades I to V. Students in these grades can enjoy a day of hands-on, experiential learning without the burden of bags.

At VSPK International School Jaipur, we are committed to providing the Global best learning environment for our students. We believe that these changes will not only enhance academic performance but also foster a love for learning that extends beyond the classroom.

We seek your support and cooperation as we embark on this exciting journey of change and growth. Your supportive involvement and encouragement play a vital role in shaping our students' futures.

Let's together embrace this new chapter of skill-based learning with enthusiasm and optimism. We look forward to your continued unconditional support as we strive for excellence in education.

Warm Regards

**Principal**